

# Hmong Resource Center Library - Hmong Cultural Center - Newsletter

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[www.hmonglibrary.org/](http://www.hmonglibrary.org/)

Spring 2012

## 2011 Visitors to Hmong Resource Center Library

**Hmong Resource Center User Stats From Jan. 1, 2011 – Dec. 31, 2011**

Total number of visitors: 230

% of Hmong visitors: 57%

% of non-Hmong visitors: 43%

Over the age of 18: 91%

Under the age of 18: 9%

**Academic Users (Affiliated with a college or university): 42%**

Sixty-eight patrons came from universities based in Minnesota, 18 came from universities based out of state, and 10 patrons came from universities based in foreign countries like Japan, and Germany.

## Hmong Cultural Center Partners with Hmong Archives

The Hmong Cultural Center and the Hmong Archives have received grant funding to partner on 2 projects in 2012. Grants from the National Endowment for the Arts and the Saint Paul Foundation Asian Endowment will allow HCC and HA to partner on the development of a new website to teach about Hmong embroidery.

A grant from the Minnesota Historical Society's Legacy grant program will help HCC and HA translate and print educational books to teach young people and non-Hmong about the Hmong funeral and marriage ceremonies.

The Hmong Cultural Center is excited to partner with the Hmong Archives on these important educational projects in 2012.

## Hmong Culture Collection

The Hmong Resource Center Library maintains a unique collection of Hmong language books compiled by Cultural Specialist Tougeu Leepalao related to Hmong folktales, Hmong history, the Hmong marriage and funeral ceremony, the canon of Qeej instrument songs and many other important aspects of Hmong culture and history.

The Hmong Culture Collection may be viewed during the normal operating hours of the Hmong Resource Center Library. Books in the Hmong Culture Collection are not available for checkout but may be photocopied for a fee at the library.

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# Recent Additions to the Hmong Resource Center Library

## Theses/Dissertations

**Aurea A. Berger. (2011). Hmong Americans and Healthcare Inequalities and Solutions. B.A. Senior Thesis, San Francisco State University.** This thesis utilizes oral interviews and questionnaires to investigate access to health care among a Hmong American population in California. This study may be accessed here: <http://hmongstudies.org/AureaAragonBergerSeniorThesis2011.pdf>

**Jacob R. Hickman. (2011). Morality and Personhood in the Hmong Diaspora: A Person-Centered Ethnography of Migration and Resettlement. Ph.D. Dissertation, The University of Chicago.** This graduate study investigates cultural and psychological adaptations transnational Hmong families have experienced as they have migrated to both Thailand and the United States. The researcher pays particular attention to language shift, changing kinship and ritual networks and messianic movements among his Hmong informants.

**Jennifer Kue. (2011). Hepatitis B and Liver Cancer Among Hmong: Knowledge, Perceptions of Risk, and Barriers to Hepatitis B Screening and Vaccination. Ph.D. Dissertation, Oregon State University.** This graduate study assesses knowledge and beliefs about hepatitis B infection and transmission: perceptions of risk to hepatitis B; barriers to hepatitis B screening; and vaccination and knowledge of liver cancer among Hmong residing in Oregon.

**Meghan C. Mahowald. (2011). Fourth Grade Hmong Students' Reading Proficiency. Ph.D. Dissertation, University of Minnesota.** This graduate study examines factors involved in reading development and proficiency among fourth grade Hmong students in a large, urban school district.

**Lena Moua. (2011). Navigating Multiple Worlds: A Qualitative Study of the Lived Experiences of Hmong Women Leaders. Ed.D. dissertation, California State University, Stanislaus.** This graduate study utilizes qualitative methods to examine the personal and professional lives of nine Hmong American female leaders. Of particular interest to the researcher are factors that contributed to the participants' leadership development; strategies that were used attain and maintain leadership roles and barriers participants encountered.

**Faith G. Nibbs. (2011). Refugeehood and Belonging: Processes, Intersections, and Agency in Two Hmong Resettlement Communities. Ph.D. Dissertation, Southern Methodist University.** This graduate study assesses processes refugees use to perceive belonging at different scales as they work to reestablish their lives, networks and identities after resettlement. The author compares the experiences of Hmong refugees in two very different settings with disparate levels of state involvement in the resettlement process - Texas in the United States and Gammertingen, Germany.

**Karla C. Peterson. (2011). Lost in Translation: How Language and Culture Affect the Perception of Care of Hmong Patients at a Midwestern Primary Care Clinic. Ed.D. Dissertation, University of Saint Thomas.** This graduate study uses qualitative methods to assess perceptions of care experienced by Hmong patients in a family medicine clinic in the Midwestern U.S. The researcher pays particular attention to how issues of culture and language at times posed barriers of communication and conflicts of cultural values.

**Kong Meng Vang. (2011). Living a Double Life: How Hmong Adolescents adapt with Clashing Cultures. Ed.S. Dissertation, California State University, Fresno.** This graduate study examines the relationship between psychological wellbeing and acculturative stress as well as acculturation level among Hmong adolescents.

**Tachua Vue. (2011). Variables of High-Performing Hmong English Learners. Ed.D. Dissertation, California State University, Fresno.** This graduate study investigates factors that contribute to the academic success of a cohort of high-performing Hmong English K-12 learners.

# Recent Additions to the Hmong Resource Center Library

## Academic Journal Articles

**Shelley R. Adler. (2011). "The Night-mare, Traditional Hmong Culture and Sudden Death." In Shelley R. Adler, Sleep Paralysis: Night-mares, Nocebos, and the Mind-Body Connection. New Brunswick, NJ: Rutgers University Press, pp. 94-116.** This article summarizes the research regarding SUNDS (Sudden Unexpected Nocturnal Death Syndrome) which has led to the deaths of 117 Southeast Asians including many Hmong since 1977.

**Jill L. Depke and Adedayo A. Onitilo. (2011). "Coalition Building and the Intervention Wheel to Address Breast Cancer Screening in Hmong Women." Clinical Medicine and Research 9(1): 1-6.** This article presents strategies intended to assist medical practitioners in providing breast cancer screening services to Hmong women.

**Ivy K. Ho and Khanh T. Dinh. (2011). "Cervical Cancer Screening Among Southeast Asian American Women." Journal of Immigrant Minority Health 13: 49-60.** The authors of this study note that the incidence of cervical cancer among Southeast Asian American women is high while participation in preventive screening is low. This article provides an overview of the research literature on factors associated with cervical cancer screening participation among Vietnamese, Cambodian and Hmong women in the U.S.

**Constance Lavoie. (2011). "The Educational Realities of Hmong Communities in Vietnam: The Voices of Teachers." Critical Inquiry in Language Studies 8(2): 153-175.** This study assesses the sociolinguistic situation of Hmong children in Lao Cai Province, Vietnam and the impact of government language policy on their educational opportunities.

**Helen Luce, Jackie Redmer, Mark Gideonsen, Lee Dresang, Beth Potter and Sarina Schrager. (2011). "Culturally Specific Maternity Care in Wisconsin." Wisconsin Medical Journal 110(1): 32-37.** This article reviews cultural issues that may impact maternity care among African American, Latina, Hmong and Amish women in Wisconsin.

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**Urvashi Mulasi-Pokhriyal and Chery Smith. (2011). "Investigating Health and Diabetes Perceptions Among Hmong American Children, 9-18 Years of Age." Journal of Immigrant Minority Health 13: 470-477.** This study investigates how Hmong children perceive health and diabetes risk. Based on the results, the researchers posit a need for culturally appropriate interventions, with the goal of educating children and families about the risks associated with obesity and diabetes.

**Bic Ngo and Jill Leet-Otley. (2011). "Discourses about Gender Among Hmong American Policymakers: Conflicting Views about Gender, Culture and Hmong Youth." Journal of Language, Identity and Education 10(2): 99-118.** This article consists of a critical discourse analysis of interviews with 3 influential Hmong American politicians and policymakers. The interviews show divergent perspectives on early marriage, gender norms and issues facing Hmong parents and youth. In their analysis, the authors pay particular attention to the detrimental influence of dominant discourse on Hmong Americans.

**Wa Vue, Cindy Wolff, Keiko Goto. (2011). "Hmong Food Helps Us Remember Who We Are: Perspectives of Food Culture and Health among Hmong Women with Young Children." Journal of Nutrition Education and Behavior 43(3): 199-204.** This paper summarizes a study that examined perspectives on food habits, acculturation and health among Hmong women and young children in northern California.

**Avonne A. Yang and Tama L. Morris. (2011). "Hmong American Women Crossing Borders in Nursing Education: Two Case Studies." Journal of Nursing Education 50(5): 275-277.** This article discusses a study that assessed the perceived impact of Hmong culture on Hmong American women's nursing education. The researchers use their findings to posit ways in which schools of Nursing can positively influence the education of Hmong American students.

## **ABOUT THE HMONG RESOURCE CENTER LIBRARY:**

Founded in the late 1990s, the Hmong Resource Center library is open to the public. The library is supported in part by foundation grants and individual donations.

Hours of Operation: Monday and Wednesday 9:00 AM – 11:30 AM, Tuesday, Thursday and Friday 10:00 AM to 4:00 PM. Walk in is welcomed but appointment is strongly suggested to assure that there will be a staff to assist with research, and answer questions patrons may have.

Librarian: Xai Lor

Self-Service Photocopier available on site. Copying is 10 cents per page. Items may only be used in the library with the exception of videos which may be checked out.

The growing collections include 836 Hmong-related books, 258 Hmong-related theses and dissertations, 842 Hmong-related academic journal articles, over 3,500 Hmong-related newspaper articles and more than 200 videos. The library likely has the largest collection of Hmong-related theses and dissertations and journal articles of any institution in the United States.

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